



5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · ÖĞRENCİ KÂĞIDI

Senaryo 1 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

ADI SOYADI

SINIFI / NO

PUAN

Açıklama: Bu sınav 5 sorudan oluşmaktadır. Süre 40 dakikadır. Her sorunun puanı yanında yazılıdır. Cevaplarınızı ilgili alana, işlemlerinizi ve gerekçelerinizi göstererek yazınız.

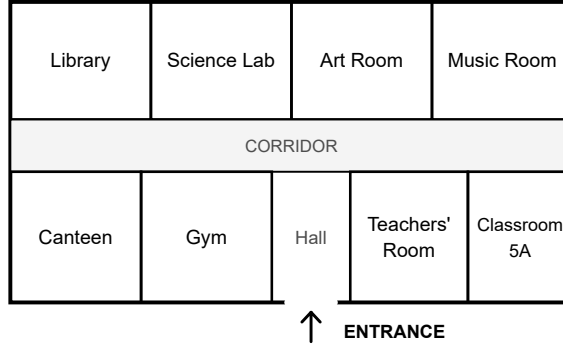
- ENG.5.1.R2 Students can bring information about the current content on “school life with people, places and rules at school; school clubs; countries; n
- ENG.5.1.R3 Students can make meaning of / derive meaning from the current content about “school life with people, places and rules at school; school cl
- ENG.5.1.V1 Students can select and use the target vocabulary of the current content about “school life with people, places and rules at school; school
- ENG.5.1.G1 Students can select and use the target grammatical elements of the current content about “school life with people, places and rules at schoo
- ENG.5.1.W3 Students can organise a content for the assigned writing task on the current content “school life with people, places and rules at school; s

1.

20 puan

Ela is a new student at Green Valley Middle School. Look at the school plan quickly and help her.

GREEN VALLEY MIDDLE SCHOOL – GROUND FLOOR



a) Ela is hungry. Where can she go? (5 p)

b) Which room is between the Science Lab and the Music Room? (5 p)

c) Ela's class is 5A. Which room is next to her classroom? (5 p)

d) Ela wants to borrow a book. Where can she go? (5 p)

2.

20 puan

Read the text carefully and answer the questions.

My School

Hi! I'm Ömer. I'm a student at Green Valley Middle School. My school isn't very big, but it is beautiful. There is a garden with a lot of trees. My classroom is on the first floor. Our English teacher is Ms Hilal. She is very friendly. My favourite place is the library because I love books. At lunchtime, I eat in the canteen with my friends. In our school, we don't run in the corridors and we always say "Good morning!" to our teachers.

a) Who is Ömer's English teacher?

(4 p)

b) Why is the library Ömer's favourite place?

(8 p)

c) Write True (T) or False (F). Then correct the false sentence: "Ömer's school is very big."

(8 p)

3.

25 puan

Find the odd one out in each group. Write it and explain why it is different.

Example: **red** · **blue** · **Monday** · **green** → Monday. It is a day, not a colour.

a) library · canteen · chess · gym

(9 p)

b) Turkish · Italian · Spain · Japanese

(8 p)

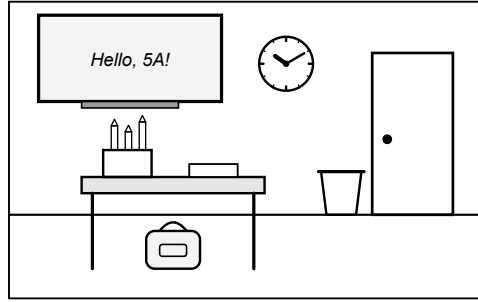
c) Republic Day · Children's Day · Victory Day · Science Club

(8 p)

4.

20 puan

Look at the classroom. Complete the sentences with **in**, **on**, **under** or **next to**. Use each word once.



a) The bag is the desk.

(5 p)

b) The clock is the wall.

(5 p)

c) The pencils are the box.

(5 p)

d) The bin is the door.

(5 p)

5.

15 puan

Look at the model poster.

OUR CLASSROOM RULES

1. Be on time.
2. Listen to your teacher.
3. Don't eat in the classroom.

Now write a poster for your **school library**. Write a title and four rules like the model.

Write your poster.

(15 p)
