



5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

Senaryo 3 · Kitapçık B · Sevgi Empati Educational Assessments · www.sanalsinav.com

1. ENG.5.1.R2 · Students can bring information about the current content on “school life with people, places and rules at school; school · kolay

15 puan

Madde	Ölçüt	Puan
a)	Says the poster is about school clubs (joining the clubs).	4
b)	Writes Tuesday.	4
c)	Writes (the) playground.	4
d)	Writes Ms Hilal or the English teacher.	3

a) Örnek cevap: It is about school clubs.

b) Örnek cevap: On Tuesday.

c) Örnek cevap: In the playground.

d) Örnek cevap: Ms Hilal, the English teacher.

Sık hatalar: Gün yerine saati (3.30 pm) yazmak; Yer sorusuna kulübün gününü yazmak

2. ENG.5.1.R2 · Students can bring information about the current content on “school life with people, places and rules at school; school · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes (the) canteen.	4
b)	Writes (the) Art Room.	4
c)	Writes (the) Teachers' Room.	4
d)	Writes (the) library.	3

a) Örnek cevap: She can go to the canteen.

b) Örnek cevap: The Art Room.

c) Örnek cevap: The Teachers' Room.

d) Örnek cevap: To the library.

Sık hatalar: Planda 'Hall' (giriş holü) bölümünü sınıfa komşu oda sanmak; Kantin ile spor salonunu karıştırmak

3. ENG.5.1.R3 · Students can make meaning of / derive meaning from the current content about “school life with people, places and rules · zor

20 puan

Madde	Ölçüt	Puan
a)	Zeynep → Art Club.	4
a)	Hilal → Nature Club.	4
a)	Meriç → Dance Club.	4
b)	Says chess players sit still for a long time.	4
b)	Connects it to Meriç: Meriç can't sit still / loves moving (accept he or she).	4

a) Örnek cevap: Zeynep: Art Club · Hilal: Nature Club · Meriç: Dance Club

b) Örnek cevap: In chess, you sit still for a long time, but Meriç can't sit still. Meriç loves music and moving.

Sık hatalar: Meriç için Chess Club'ı seçmek; b) maddesinde Meriç'in sözünü kullanmadan 'he doesn't like it' demek

4. ENG.5.1.V1 · Students can select and use the target vocabulary of the current content about “school life with people, places and rule · orta **15 puan**

Madde	Ölçüt	Puan
a)	Writes German.	4
b)	Writes Japan.	4
c)	Writes Spanish.	4
d)	Writes Brazil.	3

a) Örnek cevap: German

b) Örnek cevap: Japan

c) Örnek cevap: Spanish

d) Örnek cevap: Brazil

Sık hatalar: Ülke ile uyruğu karıştırmak (Germany – Germany); Spain’in uyruğunu ‘Spanish’ yazmak

5. ENG.5.1.G1 · Students can select and use the target grammatical elements of the current content about “school life with people, place · kolay **15 puan**

Madde	Ölçüt	Puan
a)	Writes am.	4
b)	Writes is.	4
c)	Writes are.	4
d)	Writes is.	3

a) Örnek cevap: am

b) Örnek cevap: is

c) Örnek cevap: are

d) Örnek cevap: is

Sık hatalar: Çoğul öznede (My friends) is kullanmak; I ile is kullanmak

6. ENG.5.1.W3 · Students can organise a content for the assigned writing task on the current content “school life with people, places an · zor **20 puan**

Madde	Ölçüt	Puan
	Content: gives information about yourself, your school and your favourite club.	5
	Content: writes about a national day in Türkiye with one detail.	5
	Organisation: has a greeting, the parts in the model order and a closing.	5
	Language: uses to be, “has” and school words correctly; about 40–50 words.	5

Örnek cevap: Hi Tom,
I'm Zeynep. I'm from Türkiye. I'm a student at Green Valley Middle School. My school has a science lab and a garden. My favourite club is the chess club. On 29 October, we celebrate Republic Day. We sing songs and read poems.
Best wishes,
Zeynep

Sık hatalar: Selamlama ve kapanış yazmamak; Milli bayramı yazıp ayrıntı vermemek; Tom'un okul bilgilerini kendi okulu gibi yazmak