

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

Senaryo 4 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

1. ENG.5.1.R2 · Students can bring information about the current content on “school life with people, places and rules at school; school · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes England.	3
b)	Writes 11 / eleven.	3
c)	Writes the Music Club.	2
d)	Writes play the guitar.	2

a) Örnek cevap: England

b) Örnek cevap: 11 (eleven)

c) Örnek cevap: the Music Club

d) Örnek cevap: play the guitar.

Sık hatalar: Ülke yerine uyruğu (English) yazmak; Kulüp yerine en sevdiği dersi (Art) yazmak

2. ENG.5.1.R3 · Students can make meaning of / derive meaning from the current content about “school life with people, places and rules · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes Ms Hilal.	2
b)	Explains that he loves books.	4
c)	Writes False.	2
c)	Corrects it: the school isn't very big (but it is beautiful).	2

a) Örnek cevap: Ms Hilal.

b) Örnek cevap: Because he loves books.

c) Örnek cevap: F – Ömer's school isn't very big, but it is beautiful.

Sık hatalar: T/F maddesinde düzeltmeyi yazmamak; b) maddesinde kütüphanenin nerede olduğunu yazmak

3. ENG.5.1.R3 · Students can make meaning of / derive meaning from the current content about “school life with people, places and rules · zor

20 puan

Madde	Ölçüt	Puan
a)	Says the corridors are narrow.	4
a)	Says you can hurt someone.	4
b)	Says it is not OK.	4
b)	Explains with the rule: students can eat in the canteen, not in the classroom.	4
c)	Writes his club T-shirt.	4

a) Örnek cevap: Because the corridors are narrow and you can hurt someone.

b) Örnek cevap: No, it isn't. Students can't eat in the classroom. He can eat in the canteen.

c) Örnek cevap: His club T-shirt.

Sık hatalar: b) maddesinde yalnız 'No' yazıp kuralı göstermemek; a) maddesinde iki nedenden yalnız birini yazmak

4. ENG.5.1.V1 · Students can select and use the target vocabulary of the current content about “school life with people, places and rule · kolay” **10 puan**

Madde	Ölçüt	Puan
a)	Writes National Sovereignty and Children's Day.	4
b)	Writes Commemoration of Atatürk, Youth and Sports Day.	3
c)	Writes Republic Day.	3

a) Örnek cevap: National Sovereignty and Children's Day

b) Örnek cevap: Commemoration of Atatürk, Youth and Sports Day

c) Örnek cevap: Republic Day

Sık hatalar: 29 Ekim'i Victory Day (30 Ağustos) sanmak; 19 Mayıs ile 23 Nisan'ı karıştırmak

5. ENG.5.1.V1 · Students can select and use the target vocabulary of the current content about “school life with people, places and rule · orta” **15 puan**

Madde	Ölçüt	Puan
a)	Writes German.	4
b)	Writes Japan.	4
c)	Writes Spanish.	4
d)	Writes Brazil.	3

a) Örnek cevap: German

b) Örnek cevap: Japan

c) Örnek cevap: Spanish

d) Örnek cevap: Brazil

Sık hatalar: Ülke ile uyruğu karıştırmak (Germany – Germany); Spain'in uyruğunu 'Spanish' yazmak

6. ENG.5.1.G1 · Students can select and use the target grammatical elements of the current content about “school life with people, place · orta” **15 puan**

Madde	Ölçüt	Puan
a)	Writes under.	4
b)	Writes on.	4
c)	Writes in.	4
d)	Writes next to.	3

a) Örnek cevap: under

b) Örnek cevap: on

c) Örnek cevap: in

d) Örnek cevap: next to

Sık hatalar: Duvardaki saat için 'in the wall' demek; next to yerine yalnız 'next' yazmak

7. ENG.5.1.W4 · Students can individually construct/form content for the assigned writing task on the current content
“school life with · zor

20 puan

Madde	Ölçüt	Puan
	Content: gives the date and the place of the celebration.	6
	Content: describes at least two activities and says how you feel.	6
	Organisation: has a clear beginning and end; ideas are in order.	3
	Language: uses correct sentences and words for national days; about 40–50 words.	5

Örnek cevap: We celebrate Republic Day on 29 October. In the morning, all the students meet in the school garden. We wear red and white clothes. We sing the National Anthem and read poems. Some students perform folk dances. I am very happy and proud on this day.

Sık hatalar: Tarihi 29 October yerine yanlış yazmak; Duyguları yazmamak; Yalnız bir etkinlik yazmak