



6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · ÖĞRENCİ KÂĞIDI

Senaryo 3 · Kitapçık B · Sezgi Empati Educational Assessments · www.sanalsinav.com

ADI SOYADI

SINIFI / NO

PUAN

Açıklama: Bu sınav 6 sorudan oluşmaktadır. Süre 40 dakikadır. Her sorunun puanı yanında yazılıdır. Cevaplarınızı ilgili alana, işlemlerinizi ve gerekçelerinizi göstererek yazınız.

- ENG.6.1.R2 Students can bring information about the current content on “school life with roles, and responsibilities at school; school routines; nation
- ENG.6.1.R3 Students can make meaning of / derive meaning from the current content about “school life with roles, and responsibilities at school; school
- ENG.6.1.V1 Students can select and use the target vocabulary of the current content about “school life with roles, and responsibilities at school; scho
- ENG.6.1.G1 Students can select and use the target grammatical elements of the current content about “school life with roles, and responsibilities at sc
- ENG.6.1.W3 Students can organise a content for the assigned writing task on the current content “school life with roles, and responsibilities at school

1.

20 puan

Read three posts on the class blog quickly and answer the questions.

Our mornings

Aybüke: I wake up at 6.45. I walk to school with my brother.

Kerem: I get up at 7.15 and I go to school by bus. I'm the plant waterer this week, so I get to school early.

Hilal: I get up at 6.30. My mother takes me to school by car.

a) Who gets up first?

(5 p)

b) Who goes to school by bus?

(5 p)

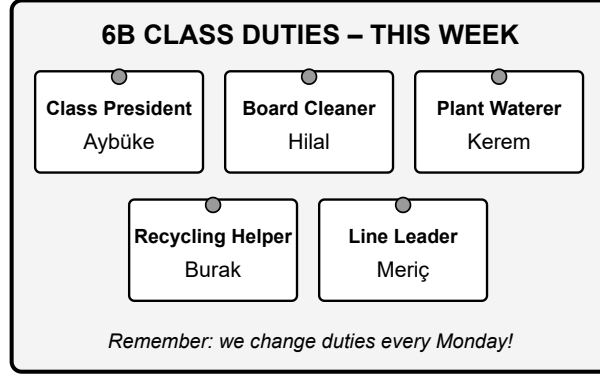
c) Which student has a duty at school this week? How do you know?

(10 p)

2.

15 puan

Look at the duty board of class 6B quickly and answer the questions.



a) Who waters the plants this week?

(3 p)

b) What is Aybüke's duty?

(3 p)

c) Write two duties that help to keep the classroom clean.

(6 p)

d) When do the students change their duties?

(3 p)

3.

20 puan

Read the text carefully and answer the questions.

Two Schools, Two Routines

Hiro lives in Japan. His school starts at 8.15. Students eat lunch in their classrooms, and after lunch, everybody cleans the school for twenty minutes. There are no cleaners in Hiro's school.

Ayşe lives in Türkiye. Her school starts at 8.30. Students eat lunch in the canteen. Ayşe's class has a duty list: every week, two students clean the board and water the plants. The school also has cleaners.

a) Write one similarity between the two schools.

(4 p)

b) Write two differences between the two schools.

(8 p)

c) "There are no cleaners in Hiro's school." What does this tell us about the students' responsibilities there?

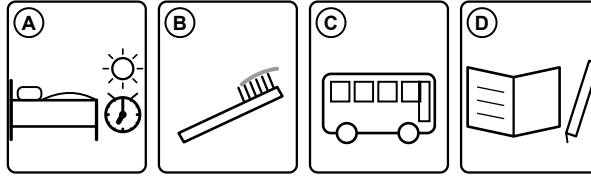
(8 p)

4.

15 puan

Look at the pictures and complete Ece's routine. Use the phrases in the box. There are two extra phrases.

get up · brush my teeth · take the bus · do my homework · go to bed · have lunch



a) (A) At seven o'clock in the morning, I

(4 p)

b) (B) After breakfast, I

(4 p)

c) (C) At eight o'clock, I to school.

(4 p)

d) (D) In the evening, I at my desk.

(3 p)

5.

10 puan

Complete the sentences with the correct form of the verbs.

a) Kerem (get) up at 7.00 every day.

(3 p)

b) My sister (watch) cartoons after school.

(3 p)

c) We (not / go) to school on Sundays.

(2 p)

d) Hilal (study) English in the evening.

(2 p)

6.

20 puan

Read the text about Republic Day at Ömer's school.

“Every year on 29 October, our school celebrates Republic Day. Before the day, we decorate the classrooms with flags. At 10.00, we have a ceremony in the garden. The 6th graders read poems and the choir sings songs. I always feel proud on this day.”

Now write a similar text (about 45–55 words) about **23 April** at your school. Use the same order: when – preparation – ceremony and activities – your feelings.

Write your text.

(20 p)
