



6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

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1. ENG.6.1.R2 · Students can bring information about the current content on “school life with roles, and responsibilities at school; sch · zor

20 puan

Madde	Ölçüt	Puan
a)	Writes Hilal.	5
b)	Writes Kerem.	5
c)	Writes Kerem.	5
c)	Gives the evidence: he is the plant waterer this week.	5

a) Örnek cevap: Hilal (6.30).

b) Örnek cevap: Kerem.

c) Örnek cevap: Kerem, because he says he is the plant waterer this week.

Sık hatalar: Saatleri karşılaştırmadan ilk okunan adı yazmak; c) maddesinde kanıt göstermemek

2. ENG.6.1.R2 · Students can bring information about the current content on “school life with roles, and responsibilities at school; sch · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes Kerem.	3
b)	Writes class president.	3
c)	Writes board cleaner and recycling helper (1 point each).	6
d)	Writes every Monday.	3

a) Örnek cevap: Kerem.

b) Örnek cevap: She is the class president.

c) Örnek cevap: Board cleaner and recycling helper.

d) Örnek cevap: Every Monday.

Sık hatalar: c) maddesinde 'line leader'ı temizlik görevi saymak; Görev yerine kişinin adını yazmak

3. ENG.6.1.R3 · Students can make meaning of / derive meaning from the current content about “school life with roles, and responsibility · zor

20 puan

Madde	Ölçüt	Puan
a)	Writes a correct similarity (e.g. students have cleaning duties / both schools start in the morning / students eat lunch at school).	4
b)	Writes two correct differences (start time, lunch place, cleaners, who cleans) (1 point each).	8
c)	Infers that the students are responsible for cleaning the whole school.	8

a) Örnek cevap: In both schools, students have cleaning duties.

b) Örnek cevap: Hiro's school starts at 8.15, but Ayşe's school starts at 8.30. Hiro eats lunch in the classroom, but Ayşe eats in the canteen.

c) Örnek cevap: The students clean the school themselves, so they have a big responsibility for keeping it clean.

Sık hatalar: Farkları yazarken yalnız bir okulu anlatmak; c) maddesinde metni tekrar edip çıkarım yapmamak

4. ENG.6.1.V1 · Students can select and use the target vocabulary of the current content about “school life with roles, and responsibilities” orta

15 puan

Madde	Ölçüt	Puan
a)	Writes get up.	4
b)	Writes brush my teeth.	4
c)	Writes take the bus.	4
d)	Writes do my homework.	3

a) Örnek cevap: get up

b) Örnek cevap: brush my teeth

c) Örnek cevap: take the bus

d) Örnek cevap: do my homework

Sık hatalar: A resmindeki yatağa bakıp 'go to bed' yazmak; Fazla ifadelerden birini kullanmak

5. ENG.6.1.G1 · Students can select and use the target grammatical elements of the current content about “school life with roles, and responsibilities” kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes gets.	3
b)	Writes watches.	3
c)	Writes don't go.	2
d)	Writes studies.	2

a) Örnek cevap: gets

b) Örnek cevap: watches

c) Örnek cevap: don't go

d) Örnek cevap: studies

Sık hatalar: 3. tekil şahısta -s takısını unutmak; watch → watchs, study → studys yazmak; We ile doesn't kullanmak

6. ENG.6.1.W3 · Students can organise a content for the assigned writing task on the current content “school life with roles, and responsibilities” zor

20 puan

Madde	Ölçüt	Puan
	Content: gives the date and at least two preparations or activities for 23 April.	7
	Organisation: follows the model order (when – preparation – activities – feelings).	7
	Language: uses the present simple, time expressions and national day words correctly; about 45–55 words.	6

Örnek cevap: Every year on 23 April, our school celebrates National Sovereignty and Children's Day. Before the day, we make colourful posters and decorate our classrooms. On the day, we have a ceremony in the school garden. Students sing songs and perform folk dances. I always feel happy and excited on this day.

Sık hatalar: 29 Ekim bilgilerini 23 Nisan'a aynen aktarmak; Duyguları yazmamak; Model sırasını bozmak