



6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

Senaryo 5 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

1. ENG.6.1.R2 · Students can bring information about the current content on “school life with roles, and responsibilities at school; sch · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes Library Hours.	4
b)	Writes 14.00.	3
c)	Writes Ömer.	3

a) Örnek cevap: Library Hours

b) Örnek cevap: At 14.00.

c) Örnek cevap: Ömer.

Sık hatalar: Cuma yerine diğer günlerin kapanış saatini (16.00) yazmak

2. ENG.6.1.R2 · Students can bring information about the current content on “school life with roles, and responsibilities at school; sch · zor

15 puan

Madde	Ölçüt	Puan
a)	Writes Hilal.	4
b)	Writes Kerem.	4
c)	Writes Kerem.	4
c)	Gives the evidence: he is the plant waterer this week.	3

a) Örnek cevap: Hilal (6.30).

b) Örnek cevap: Kerem.

c) Örnek cevap: Kerem, because he says he is the plant waterer this week.

Sık hatalar: Saatleri karşılaştırmadan ilk okunan adı yazmak; c) maddesinde kanıt göstermemek

3. ENG.6.1.R3 · Students can make meaning of / derive meaning from the current content about “school life with roles, and responsibility · zor

15 puan

Madde	Ölçüt	Puan
a)	Says he plays computer games until midnight (he goes to bed very late).	3
b)	Writes two of: go to bed early, set an alarm, play games at the weekend (1 point each).	6
c)	Gives an opinion.	3
c)	Supports it with the text: e.g. he will stop games at nine, sleep earlier, wake up on time and catch the bus.	3

a) Örnek cevap: Because he plays computer games until midnight.

b) Örnek cevap: He should go to bed early and set an alarm.

c) Örnek cevap: Yes. He won't play games after nine, so he can go to bed early, wake up on time and catch the school bus.

Sık hatalar: c) maddesinde gerekçeyi metne bağlamamak; a) maddesinde sonucu (geç kalmak) neden olarak yazmak

4. ENG.6.1.V1 · Students can select and use the target vocabulary of the current content about “school life with roles, and responsibility · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes classmate.	3
b)	Writes timetable.	3
c)	Writes uniform.	2
d)	Writes break.	2

a) Örnek cevap: classmate

b) Örnek cevap: timetable

c) Örnek cevap: uniform

d) Örnek cevap: break

Sık hatalar: break ile duty'yi karıştırmak

5. ENG.6.1.V1 · Students can select and use the target vocabulary of the current content about “school life with roles, and responsibility · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes get up.	4
b)	Writes brush my teeth.	4
c)	Writes take the bus.	4
d)	Writes do my homework.	3

a) Örnek cevap: get up

b) Örnek cevap: brush my teeth

c) Örnek cevap: take the bus

d) Örnek cevap: do my homework

Sık hatalar: A resmindeki yatağa bakıp 'go to bed' yazmak; Fazla ifadelerden birini kullanmak

6. ENG.6.1.G1 · Students can select and use the target grammatical elements of the current content about “school life with roles, and responsibility · orta

10 puan

Madde	Ölçüt	Puan
a)	Writes “Meriç always reads a book.” (adverb 1, verb form 1)	3
b)	Writes “He usually does his homework.” (adverb 1, verb form 1)	3
c)	Writes “He sometimes plays basketball.” (adverb 1, verb form 1)	2
d)	Writes “He never eats fast food.” (adverb 1, verb form 1). Accept he, she or Meriç; his/her homework.	2

a) Örnek cevap: Meriç always reads a book.

b) Örnek cevap: He usually does his homework.

c) Örnek cevap: He sometimes plays basketball.

d) Örnek cevap: He never eats fast food.

Sık hatalar: Sıklık zarfını fiilden sonra yazmak (He reads always); 3. tekil şahısta -s takısını unutmak; never ile olumsuz fiil kullanmak (never doesn't eat)

7. ENG.6.1.G1 · Students can select and use the target grammatical elements of the current content about “school life with roles, and re · zor

15 puan

Madde	Ölçüt	Puan
a)	Writes “What time / When do you get up?”	4
b)	Writes “How do you go to school?”	4
c)	Writes a correct Do you ... ? question that fits the answer (e.g. “Do you clean the board on Fridays?”, “Do you have a duty at school?”).	4
d)	Writes “What is your favourite lesson / subject?” (or “Which lesson do you like best?”).	3

a) Örnek cevap: What time do you get up?

b) Örnek cevap: How do you go to school?

c) Örnek cevap: Do you clean the board on Fridays?

d) Örnek cevap: What is your favourite lesson?

Sık hatalar: Soruda 'do' yardımcı fiilini unutmak (What time you get up?); Yes/No sorusunu soru kelimesiyle başlatmak

8. ENG.6.1.W4 · Students can individually construct/form content for the assigned writing task on the current content “school life with · orta

10 puan

Madde	Ölçüt	Puan
	Content: writes about getting up, going to school, lessons, lunch and after school.	4
	Organisation: has a greeting, sentences in time order and a closing.	3
	Language: uses the present simple, time expressions and routine words correctly.	3

Örnek cevap: Hi Lucy,
I get up at seven o'clock. I go to school by bus. Lessons start at half past eight. I have six lessons every day. I have lunch in the canteen at twelve. After school, I do my homework and play football.
Bye for now,
Meriç

Sık hatalar: Selamlama/kapanış yazmamak; Geniş zamanda -s takısını karıştırmak; Sıralamayı karıştırmak