



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · ÖĞRENCİ KÂĞIDI

Senaryo 1 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

ADI SOYADI

SINIFI / NO

PUAN

Açıklama: Bu sınav 6 sorudan oluşmaktadır. Süre 40 dakikadır. Her sorunun puanı yanında yazılıdır. Cevaplarınızı ilgili alana, işlemlerinizi ve gerekçelerinizi göstererek yazınız.

- ENG.8.1.R3 Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations (spo
- ENG.8.2.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “classroom life an
- ENG.8.3.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “p
- ENG.8.4.R3 Students can make sense of and derive meaning from the current content on “family life and home with relationships, problems and solutions in
- ENG.9.1.R2 Students can bring information together about the current content on “school life with students of different countries, nationalities, and
- ENG.9.1.W3 Students can construct new written content on “school life with students of different countries, nationalities, and languages; capitals of

1.

20 puan

Read the school news article carefully and answer the questions.

Green Week at Our School

Last month, our school organised a “Green Week”. Every class had a different task. The 9th graders planted 50 trees behind the sports field, and the 10th graders made bird houses from old wood. Our music club wrote a song about saving water and performed it at the closing ceremony. The best part was the “Swap Shop”: students brought old books and clothes and exchanged them instead of buying new ones. Our headteacher was very happy because the school produced 30 percent less rubbish that week. Next year, we want to make Green Week a whole month!

a) What was the main aim of Green Week?

(4 p)

b) What did the 10th graders make?

(4 p)

c) Explain how the “Swap Shop” helped the environment.

(8 p)

d) Why was the headteacher happy?

(4 p)

2.

15 puan

Complete Meriç's blog post with the words in the box. There is one extra word.

interactive whiteboard · podcast · e-book · educational app · printer

"In our English class, we use a lot of technology. Our teacher writes on the (a) and we can touch it to move pictures. At home, I listen to an English (b) on my phone while I walk my dog. I don't carry heavy books, because I read an (c) on my tablet. I also practise new words with an (d) that gives me points and badges."

a) (a)

(4 p)

b) (b)

(4 p)

c) (c)

(4 p)

d) (d)

(3 p)

3.

20 puan

Rewrite the sentences about films and art. Use the words in brackets.

a) I like comedies more than horror films. (prefer)

(5 p)

b) Kerem likes painting more than drawing. (would rather ... than)

(5 p)

c) I don't want to watch a film at home. I want to go to the cinema. (would rather ... than)

(5 p)

d) Write a sentence about your own preference for films or visual arts. Use **prefer ... to**.

(5 p)

4.

15 puan

Read the problem page carefully and answer the questions.

Teen Talk – Problem Page

Problem: I share a room with my little brother. He is seven and he always plays with my things. When I study, he makes a lot of noise. We argue every day and my parents are tired of it. What can I do? – Kerem, 14

Answer: Dear Kerem, sharing a room is not easy. First, talk to your parents and make some room rules together. For example, each of you can have your own shelf, and nobody touches the other person's shelf. Second, find a quiet place for studying, like the kitchen table or the school library. Finally, spend some time with your brother. Little brothers often want attention from their big brothers!

a) What is Kerem's problem? Write two things.

(5 p)

b) Write two solutions from the answer.

(5 p)

c) "Little brothers often want attention from their big brothers." What does this sentence suggest about the little brother's behaviour?

(5 p)

5.

15 puan

Look at the camp brochure quickly and answer the questions.

INTERNATIONAL YOUTH CAMP · ANKARA
3–5 July · for students aged 14–16 · Languages: English and Turkish

DAY 1	DAY 2	DAY 3
Arrival Welcome dinner "Meet your team" games	Morning: Anıtkabir Afternoon: Ankara Castle and the old houses	Morning: Museum of Anatolian Civilizations Evening: farewell party with music from every country

Bring: comfortable shoes, a hat and a small gift from your country
Every student gets a camp T-shirt!

a) How long is the camp?

(4 p)

b) Which languages do the campers use?

(4 p)

c) When do the campers visit Ankara Castle?

(4 p)

d) What should campers bring from their country?

(3 p)

6.

15 puan

Read Deniz's postcard from Madrid. Then write a postcard (about 50–60 words) to a friend from another capital city. Follow the model: greeting – where you are – two places or activities – language or food – closing.

Hi Elif, Greetings from Madrid, the capital of Spain! I'm here with my exchange class. Madrid is big and lively. Today we are visiting the Royal Palace, and tomorrow we are going to Retiro Park. You can row a boat on the lake there! People here speak Spanish. I know some words now: "Hola!" means "Hello!" The food is delicious, too. See you soon, Deniz	☆
--	--

Write your postcard.

(15 p)
