



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · ÖĞRENCİ KÂĞIDI

Senaryo 1 · Kitapçık B · Sezgi Empati Educational Assessments · www.sanalsinav.com

ADI SOYADI

SINIFI / NO

PUAN

Açıklama: Bu sınav 6 sorudan oluşmaktadır. Süre 40 dakikadır. Her sorunun puanı yanında yazılıdır. Cevaplarınızı ilgili alana, işlemlerinizi ve gerekçelerinizi göstererek yazınız.

- ENG.8.1.R3 Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations (spo
- ENG.8.2.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “classroom life and
- ENG.8.3.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “p
- ENG.8.4.R3 Students can make sense of and derive meaning from the current content on “family life and home with relationships, problems and solutions in
- ENG.9.1.R2 Students can bring information together about the current content on “school life with students of different countries, nationalities, and
- ENG.9.1.W3 Students can construct new written content on “school life with students of different countries, nationalities, and languages; capitals of

1.

20 puan

Read the poster carefully and answer the questions.

SPRING CONCERT & DRAMA NIGHT

22 May · 19.00 · School Hall

Music by the School Orchestra

Short play: “The Lost Key” by our 10th graders

TICKETS	
Students of our school:	free
Adults:	100 TL
Children under 7:	free

All the money goes to our new school garden project.

Doors open at 18.30. Seats are limited:
please book your seats at the school office.

a) Why does the school sell tickets for this event?

(4 p)

b) Elif is a student at the school. She is coming with her parents and her five-year-old brother. How much do they pay in total? Show how you find it.

(7 p)

c) Kerem's grandparents arrive at 18.45, but they don't have a booking. What problem may they have? Explain using the poster.

(6 p)

d) Who performs the short play?

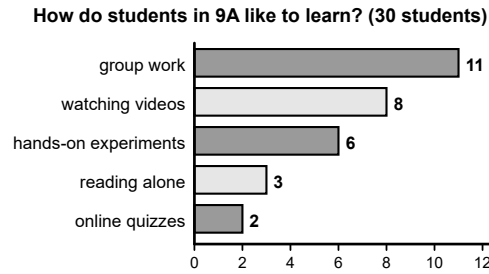
(3 p)

2.

15 puan

Look at the survey results. Complete the sentences with the words in the box. There is one extra word.

visual · hands-on · group work · online quizzes · podcasts



a) The most popular way of learning in 9A is (4 p)

b) Students who like watching videos are often learners. (4 p)

c) Six students like experiments because they learn by doing. (4 p)

d) Only two students prefer on their tablets. (3 p)

3.

10 puan

Ece uses her mobile phone too much. Give her advice. Complete the sentences with **should** or **shouldn't** and a verb from the box. Use each verb once.

use · turn · go out · check

a) You your phone at the dinner table. (3 p)

b) You your phone off one hour before bed. (3 p)

c) You with your friends more often. (2 p)

d) You your messages every five minutes. (2 p)

4.

20 puan

Read the text carefully and answer the questions.

Three Homes, Three Lifestyles

The Demirs live in a flat on the 12th floor in Istanbul. The flat is small, but they can walk to work and school. They never use their car on weekdays.

The Aksoys live in a farmhouse in a village. They grow their own vegetables and keep chickens. The nearest school is 15 km away, so the children take a school bus at 7.00.

Hilal lives alone in a tiny house on wheels. It has only one room, a small kitchen and solar panels on the roof. She moves her house to a new place every few months.

a) Which family spends the least time travelling to work and school? How do you know? (8 p)

b) Why do the Aksoy children leave home early? (3 p)

c) Write one advantage and one disadvantage of Hilal's lifestyle. Use information from the text. (6 p)

d) Which home is best for a family that wants fresh food and a quiet life? Explain. (3 p)

5.

15 puan

Four exchange students are coming to your school. Scan their cards and answer the questions.

LUCAS	SOFIA
Country: Brazil	Country: Italy
Nationality: Brazilian	Nationality: Italian
Language: Portuguese	Language: Italian
Capital: Brasilia	Capital: Rome
Wants to see: Cappadocia	Wants to see: Ephesus
DIEGO	YUKI
Country: Mexico	Country: Japan
Nationality: Mexican	Nationality: Japanese
Language: Spanish	Language: Japanese
Capital: Mexico City	Capital: Tokyo
Wants to see: Pamukkale	Wants to see: Galata Tower

a) Which student speaks Portuguese? (3 p)

b) Which student's language is also spoken in Spain? (2 p)

c) Sofia and Lucas want to travel together. Which two places do they want to see? (5 p)

d) On which two cards are the nationality and the language the same word? (5 p)

6.

20 puan

Read part of a welcome guide for new international students at a school in Germany.

“**Welcome to Berlin!** Our school is in the centre of the capital, near the Brandenburg Gate. Lessons start at 8.00 and finish at 15.00. There are students from 30 countries, so you can hear many languages in the corridors. On 3 October, we celebrate German Unity Day with a big school festival.”

Now write a welcome guide (about 70–80 words) for international students who are coming to your school. Use the same parts: where the school is and what is near it – the school day – students and languages – a national day.

Write your welcome guide.

(20 p)
