



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

Senaryo 3 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

1. ENG.8.1.R3 · Students can make sense of and derive meaning from the current content on “school life and education with school events a · orta

20 puan

Madde	Ölçüt	Puan
a)	Says the aim was to protect / help the environment (also accept: to reduce waste, to make the school greener, to reuse things).	4
b)	Writes bird houses from old wood.	4
c)	Says students exchanged old things instead of buying new ones.	4
c)	Links this to less waste / fewer new products.	4
d)	Says the school produced 30 percent less rubbish.	4

a) Örnek cevap: To protect the environment.

b) Örnek cevap: Bird houses from old wood.

c) Örnek cevap: Students exchanged old books and clothes instead of buying new ones, so there was less waste.

d) Örnek cevap: Because the school produced 30 percent less rubbish that week.

Sık hatalar: c) maddesinde yalnız 'Swap Shop'u tanımlayıp çevreye etkisini açıklamamak; b) maddesinde 9. sınıfların ağaç dikmesini yazmak

2. ENG.8.2.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · kolay

15 puan

Madde	Ölçüt	Puan
a)	Writes group work.	4
b)	Writes visual.	4
c)	Writes hands-on.	4
d)	Writes online quizzes.	3

a) Örnek cevap: group work

b) Örnek cevap: visual

c) Örnek cevap: hands-on

d) Örnek cevap: online quizzes

Sık hatalar: Grafikten değil kelimenin anlamından tahmin etmek; podcasts'i d) boşluğuna yazmak

3. ENG.8.4.R3 · Students can make sense of and derive meaning from the current content on “family life and home with relationships, problems · zor

20 puan

Madde	Ölçüt	Puan
a)	Writes the Demirs.	4
a)	Gives the evidence: they can walk to work and school.	4
b)	Says the school is 15 km away / the bus leaves at 7.00.	3
c)	Gives an advantage (e.g. she can live in new places, solar energy).	3
c)	Gives a disadvantage (e.g. only one room, small kitchen).	3
d)	Chooses the farmhouse and explains with growing vegetables / village life.	3

a) Örnek cevap: The Demirs, because they can walk to work and school.

b) Örnek cevap: Because the nearest school is 15 km away and the bus leaves at 7.00.

c) Örnek cevap: Advantage: she can live in a new place every few months. Disadvantage: the house has only one room.

d) Örnek cevap: The Aksoys' farmhouse, because they grow their own vegetables and live in a quiet village.

Sık hatalar: a) maddesinde kanıt yazmamak; c) maddesinde metinde olmayan avantaj/dezavantaj uydurmak

4. ENG.9.1.R3 · Students can make sense of and derive meaning from the current content on “school life with students of different countries · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes in İzmir with a host family.	3
b)	Says his classmates help him with Turkish.	3
b)	Says he teaches them Portuguese words.	3
c)	Says he is happy (but misses his family).	3
c)	Quotes suitable evidence (e.g. “I’m very happy here.”).	3

a) Örnek cevap: In İzmir, with a host family.

b) Örnek cevap: His classmates help him with Turkish, and he teaches them some Portuguese words.

c) Örnek cevap: He is happy, but he misses his family: “I miss my family, but I’m very happy here.”

Sık hatalar: b) maddesinde yardımlaşmanın yalnız bir yönünü yazmak; c) maddesinde kanıt cümlesi yazmamak

5. ENG.9.1.G1 · Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the context · kolay

15 puan

Madde	Ölçüt	Puan
a)	Writes is.	4
b)	Writes comes.	4
c)	Writes speaks.	4
d)	Writes live.	3

a) Örnek cevap: is

b) Örnek cevap: comes

c) Örnek cevap: speaks

d) Örnek cevap: live

Sık hatalar: Çoğul öznede (Her parents) lives yazmak; 3. tekil şahısta -s takısını unutmak

6. ENG.9.1.W3 · Students can construct new written content on "school life with students of different countries, nationalities, and lan · orta

15 puan

Madde	Ölçüt	Puan
	Content: names the capital and the country and writes about two places or activities.	5
	Content: writes about the language or the food with a detail.	2
	Organisation: follows the model order with a greeting and a closing.	4
	Language: uses the present continuous / present simple and travel words correctly; about 50–60 words.	4

Örnek cevap: Hi Kerem,

Greetings from Rome, the capital of Italy! I'm here with my family. Rome is old and beautiful. Today we are visiting the Colosseum, and tomorrow we are going to the Trevi Fountain. People here speak Italian. I can say "Ciao!" now. The pizza is fantastic!

See you soon,

Elif

Sık hatalar: Madrid'i ve Deniz'in cümlelerini aynen kullanmak; Selamlama ya da kapanış yazmamak; Yer/etkinlik sayısını bire indirmek