



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · ÖĞRENCİ KÂĞIDI

Senaryo 4 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

ADI SOYADI

SINIFI / NO

PUAN

Açıklama: Bu sınav 7 sorudan oluşmaktadır. Süre 40 dakikadır. Her sorunun puanı yanında yazılıdır. Cevaplarınızı ilgili alana, işlemlerinizi ve gerekçelerinizi göstererek yazınız.

- ENG.8.1.R3 Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations (spo
- ENG.8.3.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about “p
- ENG.8.6.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the world
- ENG.8.8.R3 Students can make sense of and derive meaning from the current content on “life in the universe and future with transport in the future; self
- ENG.9.1.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “school life wit
- ENG.9.1.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about ‘
- ENG.9.1.W4 Students can practise producing written content based on the current theme “school life with students of different countries, nationalities

1.

15 puan

Read the school news article carefully and answer the questions.

Green Week at Our School

Last month, our school organised a “Green Week”. Every class had a different task. The 9th graders planted 50 trees behind the sports field, and the 10th graders made bird houses from old wood. Our music club wrote a song about saving water and performed it at the closing ceremony. The best part was the “Swap Shop”: students brought old books and clothes and exchanged them instead of buying new ones. Our headteacher was very happy because the school produced 30 percent less rubbish that week. Next year, we want to make Green Week a whole month!

a) What was the main aim of Green Week?

(3 p)

b) What did the 10th graders make?

(3 p)

c) Explain how the “Swap Shop” helped the environment.

(6 p)

d) Why was the headteacher happy?

(3 p)

2.

10 puan

Ece uses her mobile phone too much. Give her advice. Complete the sentences with **should** or **shouldn't** and a verb from the box. Use each verb once.

use · turn · go out · check

a) You your phone at the dinner table. (3 p)

b) You your phone off one hour before bed. (3 p)

c) You with your friends more often. (2 p)

d) You your messages every five minutes. (2 p)

3.

15 puan

Complete the sentences with the words in the box. There is one extra word.

sour · spicy · dessert · grilled · raw

a) Lemons taste (4 p)

b) Many Indian and Mexican dishes have chilli peppers, so they are (4 p)

c) Baklava is a famous Turkish with syrup and nuts. (4 p)

d) In Adana, people cook kebab over a fire. It is meat. (3 p)

4.

20 puan

Read the two opinions carefully and answer the questions.

Should we trust self-driving cars?

Kerem: I think self-driving cars will make our roads safer. Most accidents happen because drivers are tired or they look at their phones. A computer never gets tired and it never checks messages. Also, older people and people who can't drive will be able to travel alone.

Aybüke: I'm not so sure. Computers can make mistakes too, especially in heavy snow or fog, when the cameras can't see well. And what about hackers? If someone controls the car's computer, it can be very dangerous. I want a human driver who can make quick decisions.

a) Why does Kerem believe self-driving cars are safer?

(8 p)

b) According to Aybüke, when can self-driving cars be dangerous? Write two situations.

(6 p)

c) Whose opinion do you agree with? Give one reason from the text and one reason of your own.

(6 p)

5.

10 puan

Look at the departures board. These passengers are flying home to their capital cities. Write their nationalities.

 DEPARTURES		
Time	To	Gate
09.15	ROME	A3
10.40	TOKYO	B7
11.20	MADRID	A5
12.05	BERLIN	C2
13.30	CAIRO	B1

a) a man on the 09.15 flight

(3 p)

b) a girl on the flight to Tokyo

(3 p)

c) a family at Gate C2

(2 p)

d) a boy on the 13.30 flight

(2 p)

6.

15 puan

Look at the International Day programme. Complete the sentences and the question.

INTERNATIONAL DAY · PROGRAMME		
Time	Event	Place
10.00	Japanese origami workshop	Room 12
11.00	Spanish flamenco show	School Hall
12.30	Food from around the world	Canteen
14.00	Brazilian football match	Sports Field

a) The flamenco show (start) at 11.00.

(4 p)

b) there a football match in the afternoon? – Yes, there

(4 p)

c) There (be) four events on International Day.

(4 p)

d) Write a question for this answer: "In Room 12."

(3 p)

7.

15 puan

Your school has an international blog. Write a paragraph (about 80–90 words) about a national day in Türkiye for students from other countries. Write what the day is, when it is, how people celebrate it and why it is important.

Write your paragraph.

(15 p)