



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

Senaryo 4 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

1. ENG.8.1.R3 · Students can make sense of and derive meaning from the current content on “school life and education with school events a · orta

15 puan

Madde	Ölçüt	Puan
a)	Says the aim was to protect / help the environment (also accept: to reduce waste, to make the school greener, to reuse things).	3
b)	Writes bird houses from old wood.	3
c)	Says students exchanged old things instead of buying new ones.	3
c)	Links this to less waste / fewer new products.	3
d)	Says the school produced 30 percent less rubbish.	3

a) Örnek cevap: To protect the environment.

b) Örnek cevap: Bird houses from old wood.

c) Örnek cevap: Students exchanged old books and clothes instead of buying new ones, so there was less waste.

d) Örnek cevap: Because the school produced 30 percent less rubbish that week.

Sık hatalar: c) maddesinde yalnız 'Swap Shop'u tanımlayıp çevreye etkisini açıklamamak; b) maddesinde 9. sınıfların ağaç dikmesini yazmak

2. ENG.8.3.G1 · Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the curr · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes shouldn't use.	3
b)	Writes should turn.	3
c)	Writes should go out.	2
d)	Writes shouldn't check.	2

a) Örnek cevap: shouldn't use

b) Örnek cevap: should turn

c) Örnek cevap: should go out

d) Örnek cevap: shouldn't check

Sık hatalar: should'dan sonra fiile -s/-to eklemek (should to go); Olumlu/olumsuz tavsiyeyi karıştırmak

3. ENG.8.6.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes sour.	4
b)	Writes spicy.	4
c)	Writes dessert.	4
d)	Writes grilled.	3

a) Örnek cevap: sour

b) Örnek cevap: spicy

c) Örnek cevap: dessert

d) Örnek cevap: grilled

Sık hatalar: dessert ile desert'i karıştırmak; grilled yerine raw yazmak

4. ENG.8.8.R3 · Students can make sense of and derive meaning from the current content on "life in the universe and future with transport · zor

20 puan

Madde	Ölçüt	Puan
a)	Says most accidents happen because drivers are tired or look at their phones.	4
a)	Says a computer never gets tired / never checks messages.	4
b)	Writes in heavy snow or fog (cameras can't see well).	3
b)	Writes when hackers control the car's computer.	3
c)	Gives a reason from the text that supports the chosen opinion.	3
c)	Gives a relevant reason of his/her own.	3

a) Örnek cevap: Because most accidents happen when drivers are tired or look at their phones, but a computer never gets tired or checks messages.

b) Örnek cevap: In heavy snow or fog, and when hackers control the car's computer.

c) Örnek cevap: I agree with Aybüke. Cameras can't see well in fog. Also, our roads have many animals and people, and a human can understand them better.

Sık hatalar: a) maddesinde yalnız 'they are safe' yazmak; c) maddesinde iki gerekçeden birini atlamak

5. ENG.9.1.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes Italian.	3
b)	Writes Japanese.	3
c)	Writes German.	2
d)	Writes Egyptian.	2

a) Örnek cevap: Italian

b) Örnek cevap: Japanese

c) Örnek cevap: German

d) Örnek cevap: Egyptian

Sık hatalar: Uyruk yerine ülke adı yazmak (Italy); Egyptian'i 'Egyptish' yazmak

6. ENG.9.1.G1 · Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current level · orta **15 puan**

Madde	Ölçüt	Puan
a)	Writes starts.	4
b)	Writes Is ... is.	4
c)	Writes are.	4
d)	Writes a correct question, e.g. "Where is the origami workshop?"	3

a) Örnek cevap: starts

b) Örnek cevap: Is ... is

c) Örnek cevap: are

d) Örnek cevap: Where is the origami workshop?

Sık hatalar: Programdaki etkinlikler için gelecek zaman kullanmak (will start); d) maddesinde soru kelimesi kullanmamak

7. ENG.9.1.W4 · Students can practise producing written content based on the current theme "school life with students of different countries" · zor **15 puan**

Madde	Ölçüt	Puan
	Content: names the day and the date and explains why it is important.	5
	Content: describes how people celebrate it with at least two details.	2
	Organisation: has a topic sentence, ideas in a logical order and a concluding sentence.	4
	Language: uses a range of correct sentences and vocabulary; about 80–90 words.	4

Örnek cevap: In Türkiye, 23 April is a very special day: National Sovereignty and Children's Day. On this day in 1920, the Grand National Assembly opened in Ankara, and later Atatürk gave this day to children. Every year, schools prepare colourful shows with songs, poems and folk dances. Children from many countries visit Türkiye and stay with Turkish families. In some cities, children even sit in the seats of the mayor or the governor for a day. This day is important because it celebrates national sovereignty, peace and friendship among children.

Sık hatalar: Günün neden önemli olduğunu açıklamamak; Tarihi yanlış yazmak; Paragrafı sonuç cümlesi olmadan bitirmek