



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI • PUANLAMA ANAHTARI

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1. ENG.8.1.R3 • Students can make sense of and derive meaning from the current content on “school life and education with school events a • zor

20 puan

Madde	Ölçüt	Puan
a)	Says the money goes to the new school garden project.	4
b)	Shows that only the two adults pay (Elif and her brother are free).	4
b)	Finds 200 TL.	3
c)	Says seats are limited / must be booked at the school office.	3
c)	Concludes that they may not find seats.	3
d)	Writes the 10th graders.	3

a) Örnek cevap: To get money for the new school garden project.

b) Örnek cevap: Elif is a student and her brother is under 7, so they are free. Her parents pay $2 \times 100 \text{ TL} = 200 \text{ TL}$.

c) Örnek cevap: Seats are limited and people should book at the school office. They didn't book, so there may be no seats for them.

d) Örnek cevap: The 10th graders.

Sık hatalar: Elif'in ya da kardeşinin de ücret ödediğini düşünmek; c) maddesinde saatle (kapılar 18.30'da açılır) ilgili yanlış çıkarım yapmak

2. ENG.8.3.G1 • Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the curr • zor

15 puan

Madde	Ölçüt	Puan
a)	Writes “I prefer comedies to horror films.”	4
b)	Writes “Kerem would rather paint than draw.”	4
c)	Writes “I'd rather go to the cinema than watch a film at home.”	4
d)	Writes a meaningful, correct sentence with prefer ... to.	3

a) Örnek cevap: I prefer comedies to horror films.

b) Örnek cevap: Kerem would rather paint than draw.

c) Örnek cevap: I'd rather go to the cinema than watch a film at home.

d) Örnek cevap: I prefer animation films to science fiction films.

Sık hatalar: prefer ile 'than' kullanmak (prefer comedies than ...); would rather'dan sonra -ing kullanmak (would rather painting)

3. ENG.8.6.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes chop.	3
b)	Writes fry.	3
c)	Writes stir.	2
d)	Uses bake or boil correctly with a suitable food (e.g. bake a cake, boil eggs).	2

a) Örnek cevap: chop

b) Örnek cevap: fry

c) Örnek cevap: stir

d) Örnek cevap: My mother bakes a chocolate cake on my birthday.

Sık hatalar: bake ile fry'ı karıştırmak; d) maddesinde fiili uygun olmayan yiyeceklerle kullanmak (boil a cake)

4. ENG.8.8.R3 · Students can make sense of and derive meaning from the current content on “life in the universe and future with transport” orta

15 puan

Madde	Ölçüt	Puan
a)	Writes the flying taxi.	3
b)	Says no driver is needed / cameras and sensors “see” the road.	3
c)	Writes expensive tickets – the flying taxi.	3
d)	Chooses the hyperloop pod.	3
d)	Gives the reason: it travels 1,000 km in about an hour / it is very fast.	3

a) Örnek cevap: The flying taxi.

b) Örnek cevap: Because the car doesn't need a driver; cameras and sensors “see” the road.

c) Örnek cevap: Expensive tickets – the flying taxi.

d) Örnek cevap: The hyperloop pod, because it can travel 1,000 km in about an hour.

Sık hatalar: c) maddesinde aracı yazmayı unutmak; d) maddesinde gerekçeyi metinden almamak

5. ENG.9.1.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes capital.	4
b)	Writes sightseeing.	4
c)	Writes landmark.	4
d)	Writes souvenirs.	3

a) Örnek cevap: capital

b) Örnek cevap: sightseeing

c) Örnek cevap: landmark

d) Örnek cevap: souvenirs

Sık hatalar: landmark ile sightseeing'i karıştırmak; passport'u (d) boşluğuna yazmak

6. ENG.9.1.G1 · Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current level of knowledge. **10 puan**

Madde	Ölçüt	Puan
a)	Writes is.	3
b)	Writes comes.	3
c)	Writes speaks.	2
d)	Writes live.	2

a) Örnek cevap: is

b) Örnek cevap: comes

c) Örnek cevap: speaks

d) Örnek cevap: live

Sık hatalar: Çoğul öznede (Her parents) lives yazmak; 3. tekil şahısta -s takısını unutmak

7. ENG.9.1.W4 · Students can practise producing written content based on the current theme "school life with students of different countries". **15 puan**

Madde	Ölçüt	Puan
	Content: introduces yourself, writes about two tourist attractions and suggests activities.	5
	Content: mentions a national day with one detail.	2
	Organisation: uses email format (greeting, ideas in order, closing).	4
	Language: uses present simple, can / let's and travel words correctly; about 60–70 words.	4

Örnek cevap: Dear Sofia,
I'm Hilal and I'm in the 9th grade. Welcome to Bursa! You can visit the Grand Mosque and Uludağ. We can take the cable car to Uludağ and eat İskender kebab together. You are here on 29 October, so you can see the Republic Day celebrations. There are flags everywhere and we watch a parade. I can't wait to meet you!
Best wishes,
Hilal

Sık hatalar: İki turistik yerden yalnız birini yazmak; Milli günü belirtmemek; E-posta biçimini (selamlama/kapanış) kullanmamak