



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · ÖĞRENCİ KÂĞIDI

Senaryo 5 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

ADI SOYADI

SINIFI / NO

PUAN

Açıklama: Bu sınav 7 sorudan oluşmaktadır. Süre 40 dakikadır. Her sorunun puanı yanında yazılıdır. Cevaplarınızı ilgili alana, işlemlerinizi ve gerekçelerinizi göstererek yazınız.

- ENG.8.1.R3 Students can make sense of and derive meaning from the current content on “school life and education with school events and celebrations (spo
- ENG.8.2.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “classroom life an
- ENG.8.4.R3 Students can make sense of and derive meaning from the current content on “family life and home with relationships, problems and solutions in
- ENG.8.6.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about “life in the world
- ENG.8.8.R3 Students can make sense of and derive meaning from the current content on “life in the universe and future with transport in the future; self
- ENG.9.1.R2 Students can bring information together about the current content on “school life with students of different countries, nationalities, and
- ENG.9.1.W4 Students can practise producing written content based on the current theme “school life with students of different countries, nationalities

1.

15 puan

Read the school news article carefully and answer the questions.

Green Week at Our School

Last month, our school organised a “Green Week”. Every class had a different task. The 9th graders planted 50 trees behind the sports field, and the 10th graders made bird houses from old wood. Our music club wrote a song about saving water and performed it at the closing ceremony. The best part was the “Swap Shop”: students brought old books and clothes and exchanged them instead of buying new ones. Our headteacher was very happy because the school produced 30 percent less rubbish that week. Next year, we want to make Green Week a whole month!

a) What was the main aim of Green Week?

(3 p)

b) What did the 10th graders make?

(3 p)

c) Explain how the “Swap Shop” helped the environment.

(6 p)

d) Why was the headteacher happy?

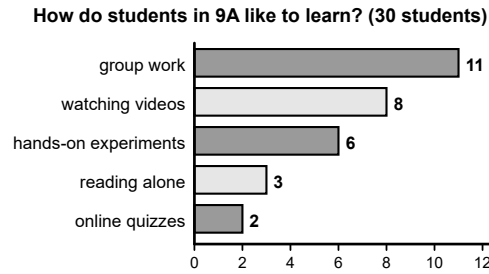
(3 p)

2.

10 puan

Look at the survey results. Complete the sentences with the words in the box. There is one extra word.

visual · hands-on · group work · online quizzes · podcasts



a) The most popular way of learning in 9A is (3 p)

b) Students who like watching videos are often learners. (3 p)

c) Six students like experiments because they learn by doing. (2 p)

d) Only two students prefer on their tablets. (2 p)

3.

20 puan

Read the text carefully and answer the questions.

Three Homes, Three Lifestyles

The Demirs live in a flat on the 12th floor in Istanbul. The flat is small, but they can walk to work and school. They never use their car on weekdays.

The Aksoys live in a farmhouse in a village. They grow their own vegetables and keep chickens. The nearest school is 15 km away, so the children take a school bus at 7.00.

Hilal lives alone in a tiny house on wheels. It has only one room, a small kitchen and solar panels on the roof. She moves her house to a new place every few months.

a) Which family spends the least time travelling to work and school? How do you know? (8 p)

b) Why do the Aksoy children leave home early? (3 p)

c) Write one advantage and one disadvantage of Hilal's lifestyle. Use information from the text. (6 p)

d) Which home is best for a family that wants fresh food and a quiet life? Explain. (3 p)

4.

15 puan

Complete the sentences with the words in the box. There is one extra word.

sour · spicy · dessert · grilled · raw

a) Lemons taste (4 p)

b) Many Indian and Mexican dishes have chilli peppers, so they are (4 p)

c) Baklava is a famous Turkish with syrup and nuts. (4 p)

d) In Adana, people cook kebab over a fire. It is meat. (3 p)

5.

15 puan

Read the two opinions carefully and answer the questions.

Should we trust self-driving cars?

Kerem: I think self-driving cars will make our roads safer. Most accidents happen because drivers are tired or they look at their phones. A computer never gets tired and it never checks messages. Also, older people and people who can't drive will be able to travel alone.

Aybüke: I'm not so sure. Computers can make mistakes too, especially in heavy snow or fog, when the cameras can't see well. And what about hackers? If someone controls the car's computer, it can be very dangerous. I want a human driver who can make quick decisions.

a) Why does Kerem believe self-driving cars are safer? (6 p)

b) According to Aybüke, when can self-driving cars be dangerous? Write two situations. (5 p)

c) Whose opinion do you agree with? Give one reason from the text and one reason of your own. (4 p)

6.

10 puan

Look at the camp brochure quickly and answer the questions.

INTERNATIONAL YOUTH CAMP · ANKARA		
3–5 July · for students aged 14–16 · Languages: English and Turkish		
DAY 1 Arrival Welcome dinner "Meet your team" games	DAY 2 Morning: Anitkabir Afternoon: Ankara Castle and the old houses	DAY 3 Morning: Museum of Anatolian Civilizations Evening: farewell party with music from every country
Bring: comfortable shoes, a hat and a small gift from your country <i>Every student gets a camp T-shirt!</i>		

a) How long is the camp?

(3 p)

b) Which languages do the campers use?

(3 p)

c) When do the campers visit Ankara Castle?

(2 p)

d) What should campers bring from their country?

(2 p)

7.

15 puan

Sofia, an exchange student from Italy, is coming to your city next month. Write an email to her (about 60–70 words). Introduce yourself, write about two tourist attractions in your city, suggest activities you can do together and mention a national day she can see.

Write your email.

(15 p)