



9. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SINAV PROVASI · PUANLAMA ANAHTARI

Senaryo 5 · Kitapçık A · Sezgi Empati Educational Assessments · www.sanalsinav.com

1. ENG.8.1.R3 · Students can make sense of and derive meaning from the current content on “school life and education with school events a · orta

15 puan

Madde	Ölçüt	Puan
a)	Says the aim was to protect / help the environment (also accept: to reduce waste, to make the school greener, to reuse things).	3
b)	Writes bird houses from old wood.	3
c)	Says students exchanged old things instead of buying new ones.	3
c)	Links this to less waste / fewer new products.	3
d)	Says the school produced 30 percent less rubbish.	3

a) Örnek cevap: To protect the environment.

b) Örnek cevap: Bird houses from old wood.

c) Örnek cevap: Students exchanged old books and clothes instead of buying new ones, so there was less waste.

d) Örnek cevap: Because the school produced 30 percent less rubbish that week.

Sık hatalar: c) maddesinde yalnız 'Swap Shop'u tanımlayıp çevreye etkisini açıklamamak; b) maddesinde 9. sınıfların ağaç dikmesini yazmak

2. ENG.8.2.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes group work.	3
b)	Writes visual.	3
c)	Writes hands-on.	2
d)	Writes online quizzes.	2

a) Örnek cevap: group work

b) Örnek cevap: visual

c) Örnek cevap: hands-on

d) Örnek cevap: online quizzes

Sık hatalar: Grafikten değil kelimenin anlamından tahmin etmek; podcasts'i d) boşluğuna yazmak

3. ENG.8.4.R3 · Students can make sense of and derive meaning from the current content on “family life and home with relationships, problems · zor

20 puan

Madde	Ölçüt	Puan
a)	Writes the Demirs.	4
a)	Gives the evidence: they can walk to work and school.	4
b)	Says the school is 15 km away / the bus leaves at 7.00.	3
c)	Gives an advantage (e.g. she can live in new places, solar energy).	3
c)	Gives a disadvantage (e.g. only one room, small kitchen).	3
d)	Chooses the farmhouse and explains with growing vegetables / village life.	3

a) Örnek cevap: The Demirs, because they can walk to work and school.

b) Örnek cevap: Because the nearest school is 15 km away and the bus leaves at 7.00.

c) Örnek cevap: Advantage: she can live in a new place every few months. Disadvantage: the house has only one room.

d) Örnek cevap: The Aksoys' farmhouse, because they grow their own vegetables and live in a quiet village.

Sık hatalar: a) maddesinde kanıt yazmamak; c) maddesinde metinde olmayan avantaj/dezavantaj uydurmak

4. ENG.8.6.V1 · Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about · orta

15 puan

Madde	Ölçüt	Puan
a)	Writes sour.	4
b)	Writes spicy.	4
c)	Writes dessert.	4
d)	Writes grilled.	3

a) Örnek cevap: sour

b) Örnek cevap: spicy

c) Örnek cevap: dessert

d) Örnek cevap: grilled

Sık hatalar: dessert ile desert'i karıştırmak; grilled yerine raw yazmak

5. ENG.8.8.R3 · Students can make sense of and derive meaning from the current content on "life in the universe and future with transport · zor

15 puan

Madde	Ölçüt	Puan
a)	Says most accidents happen because drivers are tired or look at their phones.	3
a)	Says a computer never gets tired / never checks messages.	3
b)	Writes in heavy snow or fog (cameras can't see well).	3
b)	Writes when hackers control the car's computer.	2
c)	Gives a reason from the text that supports the chosen opinion.	2
c)	Gives a relevant reason of his/her own.	2

a) Örnek cevap: Because most accidents happen when drivers are tired or look at their phones, but a computer never gets tired or checks messages.

b) Örnek cevap: In heavy snow or fog, and when hackers control the car's computer.

c) Örnek cevap: I agree with Aybüke. Cameras can't see well in fog. Also, our roads have many animals and people, and a human can understand them better.

Sık hatalar: a) maddesinde yalnız 'they are safe' yazmak; c) maddesinde iki gerekçeden birini atlamak

6. ENG.9.1.R2 · Students can bring information together about the current content on "school life with students of different countries, · kolay

10 puan

Madde	Ölçüt	Puan
a)	Writes three days (3–5 July).	3
b)	Writes English and Turkish.	3
c)	Writes on Day 2 / 4 July / the second day, in the afternoon.	2
d)	Writes a small gift.	2

a) Örnek cevap: Three days (3–5 July).

b) Örnek cevap: English and Turkish.

c) Örnek cevap: On Day 2, in the afternoon.

d) Örnek cevap: A small gift.

Sık hatalar: c) maddesinde yalnız günü ya da yalnız zamanı yazmak; d) maddesinde getirilecek bütün eşyaları yazmak

7. ENG.9.1.W4 · Students can practise producing written content based on the current theme "school life with students of different countries · orta

15 puan

Madde	Ölçüt	Puan
	Content: introduces yourself, writes about two tourist attractions and suggests activities.	5
	Content: mentions a national day with one detail.	2
	Organisation: uses email format (greeting, ideas in order, closing).	4
	Language: uses present simple, can / let's and travel words correctly; about 60–70 words.	4

Örnek cevap: Dear Sofia,
I'm Hilal and I'm in the 9th grade. Welcome to Bursa! You can visit the Grand Mosque and Uludağ. We can take the cable car to Uludağ and eat İskender kebab together. You are here on 29 October, so you can see the Republic Day celebrations. There are flags everywhere and we watch a parade. I can't wait to meet you!
Best wishes,
Hilal

Sık hatalar: İki turistik yerden yalnız birini yazmak; Milli günü belirtmemek; E-posta biçimini (selamlama/kapanış) kullanmamak